

2019-20 Phase Three: WHS Executive Summary for Schools_10292019_21:14

2019-20 Phase Three: Executive Summary for Schools

West Hopkins School

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

West Hopkins is an elementary and middle school with an approximate population of 400 students serving grades preschool through eighth grades in a rural, close-knit community. West Hopkins works with the surrounding businesses and churches to build core values with our students, which include internal and external characteristics, such as, respect, work ethic, dedication, and a common goal to strive to be your personal best.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

West Hopkins School will promote a consistent, cooperative, and positive environment for the West Hopkins community. As stakeholders we believe that every student is unique and will be regarded as a separate and important individual. With rapid technological changes in our world, we must not lose sight of our goals to educate the total person. We believe in focusing on student progression, meeting students where they are and building on their current skill set. We give students valuable learning experiences that accommodate various learning styles to prepare students for citizenship and employment. We will encourage each child to live and succeed in the real world. Successful education occurs when parents, community members, and the school accept and share the responsibility of educating children. Some programs we utilize to help reach our goals are the following: Response to Interventions, Student Self-Assessments, Principal Advisory Committees, Advisory Panels, Student and Teacher Mentoring, Individual Goal Setting and Learning Plans, Professional Learning Communities, Sources of Strength, and Positive Behavioral Intervention Systems.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

An integral part of student success is linked to attendance. For students to have the best chance to achieve success at school, everyday is important. When a student is absent from school, arrives late or leaves early, the student misses time participating in discussions, asking pertinent questions, and interacting with teachers and peers. It's very difficult to get back lost time when a student misses school. It is West Hopkins' expectation that all students maintain a high attendance rate to increase their success in school. In the past, our attendance has been a weakness, it is now a priority.

Additional Information

CSI/TSI Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our middle school runs on 1-to-1 technology, with each homeroom having a portable Chromebook cart. This school year, our PTO provided funds to purchase school supplies for every student, grades K-8.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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