

Hopkins County Central High School
Foreign Language Department

Course	Spanish 2A
Teacher	Señor David Hayes
Phone	270.825.6133 ext. 51044
Email	david.hayes@hopkins.kyschools.us
Class Location	Room 1124
Office Hours for students	1st period, or by appointment
Office Hours for parents	By appointment <i>*Admin will be advised of any parent meetings, and as well, may attend the appointment.</i>
Course Description	This course is designed to develop the four basic language skills: listening comprehension, speaking, reading, and writing. Also emphasized are the culture, customs, and traditions of Spanish-speaking people.
Course Textbook	<i>Auténtico</i> , Boyles, Met & Sayers, Pearson 2017-2018.
Prerequisites	Spanish 1 (A & B), <u>suggested minimal passing grade of C (75% or higher) in Spanish 1</u>
Grading Scale	<p>Grading Scale for Spanish 2AB:</p> <p><u>80% totals:</u> 40%=Test/Quizzes (weekly tests/quizzes) 40%=Oral assessments (Spanish used as tests and Spanish spoken in class)</p> <p><u>20% totals:</u> Graded activity types: Professionalism & Classroom Standards, Pop-Quizzes, Homework, Notebook & Workbook, daily assignments, etc.</p> <p><u>*As per school policy, the final exam will make up 20% of the trimester grade.</u></p> <p>A=90-100 B=80-89 C=70-79 D=60-69 F=Below 60</p> <p>*Students are responsible for maintaining current grades either by recording them in their notebooks, or checking Infinite Campus regularly. <u>Progress reports are available upon request.</u></p>
Grading Scale & Assignment Types	

Professionalism & Classroom Standards, or PCS

PCS is student workplace professionalism in and out of the classroom and includes: actions, attitude and work ethic during the school day and in class. These metrics will be observed and recorded on the PCS rubric (given up to two times per semester, or as deemed needed by the instructor).

Metrics:

1. Student interaction with teacher(s) and substitute teachers
2. Student interaction with other students
3. Student communication in class to others, and via electronics, i.e. email, social media etc.
4. Student work ethic (timely completion of work, making up missed assignments, etc.)

Other areas that will be observed are as part of workplace/school professionalism:

- Tardiness to class
- Preparedness for class
- inappropriate language of any type in English, Spanish, Slang or other modes of inappropriate speech
- Unassigned Cell Phone usage
- Misuse of classroom time for activities/assignments
- Misuse of Hall Pass Policy or other school/district policies

*Be advised, discipline will be used as is required by school/district policy.

Academic Policy & Academic Honesty Policy

The teacher and the student are equally responsible for student learning.

During the 50-55 minutes of daily instructional time, the teacher will provide instruction and learning opportunities so that the student will be prepared to demonstrate content mastery at the end of each day, week, and trimester.

Students are expected show initiative to work individually, cooperatively with other students, and one-on-one with the teacher to master content.

ACADEMIC HONESTY POLICY

The Hopkins County Central High School Mission Statement states: “Dream big. Work hard. Achieve Success.” Because academic integrity is critical to character development and the educational process, students must maintain the highest standards of honesty when completing their coursework. Plagiarism and cheating undermine the ability of teachers to authentically assess student progress and deprive students of the opportunity to learn valuable skills and realize their potential. Students who profit from academic dishonesty condition themselves to conduct similar dishonesty in college, in the workplace, and in life in general. Therefore, students, parents/guardians, and school personnel are all responsible for creating and maintaining a positive school climate that encourages honesty. Students are to adhere to this policy in each class during each trimester; failure to do so will result in the consequences as outlined below.

<p>Academic Policy & Academic Honesty Policy, Continued...</p>	<p>Academic Dishonesty (plagiarism/cheating) includes:</p> <ul style="list-style-type: none"> *Copying another student's or previous student's work and submitting it as original *Allowing a student to copy *Engaging in negligent or inadvertent acts that results in previously written work being copied: <ul style="list-style-type: none"> o Leaving work open and visible to copy o Sending work electronically to someone o Loaning a notebook or disk that contains previously written work *Altering words or the order of words from another source, without a proper citation, and submitting them as original *Submitting work written by college students, former students, tutors, or other adults *Submitting work that was produced by <u>unauthorized</u> collaborative assignments designed to be completed independently *Accessing teacher resources, including tests and assignments, without permission *Submitting work copied and pasted from a website or outside source, whether it be print or photograph/graphic *According to KCTCS/MCC: Dual credit students are subject to the KCTCS Student Code of Conduct on issues related to cheating and plagiarism. It is found at www.kctcs.edu. Issues regarding dual credit grades should first be taken up with the high school instructor, then the principal at the high school. Hopkins County Code of Conduct will also be followed according to established guidelines. (2/27/2017) <p>Consequences for plagiarizing and/or cheating:</p> <ul style="list-style-type: none"> * Student receives a zero (0) for the assignment; the incident is documented in the student's permanent school record; administrator and teacher make a parental contact *Multiple offenses will lead to loss of honors graduate status.
<p>Classroom Procedures</p>	<p>Students will be seated and copying the Bellringer from the board each day before the bell rings. Instruction will begin as soon as the bell rings and will be structured according to the HCCHS Instructional Framework. Students will take a quiz each Friday to demonstrate mastery of the week's content. A review will be provided the day before. Tests will be schedule by the teacher at the teacher's discretion.</p> <p>*Times are generalizations; activities below may be shorter or longer than estimated times in parentheses.</p> <p>Bellringer (5 minutes) The teacher will display and explain a bell work activity. Students will copy and complete the activities in the Bell Work section of their notebooks. Students should be prepared to share and explain their answers within five minutes.</p> <p>It is during this time that students who were absent should show their admit slips to the teacher and copy the Daily Assignment Log for the date(s) of their absence. Field trip permission forms should also be presented at this time.</p> <p>Follow-up to Bellringer (5 minutes) Students will receive graded assessments from the previous lesson during this time. Students will record the grade on the Grade Sheet in their notebook and review the work for corrections. Students will share and explain their answers.</p>

Classroom Procedures,
Continued...

Students will preview the upcoming assessment for the day in order to understand the goal of the day and to focus learning.

Instruction (35 minutes)

The teacher will provide brief instruction on new material via lecture and/or interactive video, during which students are expected to be actively engaged by taking notes and participating in class-wide activities.

Students will then be directed to a set of activities to be completed during this time. Each student will work with a predetermined classmate, according to the Partner Calendar in his or her notebook. Students are expected to use their textbook, classmates, and the teacher as resources to complete these activities in order to be prepared to share their answers with the class at the end of the given timeframe.

It is especially important during this period that students take responsibility to be on task 100% of the time. This is their opportunity to learn the content for which they must show mastery by the end of the class period. If a student is struggling to understand the task or the material, he or she is responsible for getting help from a classmate and/or the teacher in a timely manner. If a student and his or her partner satisfactorily complete the activities before the allotted time passes, he or she will use this time to study quietly or to work on an extra credit opportunity.

Guided Practice (5)

The teacher will direct students to the day's assessment, which will be in the workbook (*Cuaderno de vocabulario y gramática*) most days. This is each student's opportunity to demonstrate mastery of the lesson. Students will read the directions to themselves, and one student will be selected to explain the directions. Another student, with the help of the teacher, will guide the class through one question or problem from each activity in the assessment. Each student is expected to record this answer on the assessment.

Assessments *given at the discretion of the instructor (5)

Students will complete the assessment activities using the knowledge and skills acquired during the day's lesson. Students may use their textbooks and notebooks to complete the activities, which will be turned in before leaving.

Expectations

All rules and policies outlined in the Code of Conduct apply in this classroom, including those concerning attendance, tardiness, dress code, food and drink, and telecommunication devices. The following are classroom rules:

<p>Hall Pass Policy</p>	<ol style="list-style-type: none"> 1. Be in your seat before the tardy bell (District Policy) 2. Be prepared for class with appropriate materials (get before the tardy bell) 3. Respect other’s personal space/property. 4. Follow Teacher directions/instructions. 5. No food, drink or gum in class. (clear water bottles with water only!) 6. Raise your hand to speak 7. Ask permission to move around the room 8. Be alert and ready when called upon 9. Use appropriate volume level when completing tasks 10. Work only on Spanish while in this class *unless you have permission from instructor <p><u>Coming and Going from Class:</u></p> <p><u>As the instructor I reserve the right to not allow any student to leave the room if I deem it unnecessary.</u></p> <p>Do not expect to leave the classroom during class for outside business, including going to the restroom, locker, office, nurse, etc. Students are expected to be prepared for class and to be responsible about personal business. However, because emergencies do arise, students will be allowed to leave in such cases. Students will be allowed one hall pass per week. Leaving the room after using your one pass per week results in a 30 minute detention. Unused passes can be used for extra points. A sign out sheet will be used to track the comings/goings of students.</p> <p>(NOTE: It is HCCHS policy that a student must also have the Student Agenda Handbook in his or her possession in order to leave the classroom. Without an agenda, students will not be permitted to leave.) If a student does not a student agenda, leaving the room will result in the consequences listed below.</p>
<p>Consequences</p>	<p>The Academic Policy, Classroom Procedures, and Expectations stated above have been established to maintain a classroom environment that is conducive to teaching and learning. Any student found in violation of these behavioral guidelines will be subject to the following consequences:</p> <p>1st offense: Detention up to 60 minutes, and/or office referral 2nd offense: 2nd detention up to 90 minutes, and/or call to office 3rd offense: Direct write up and call to office.</p> <p>Severe disruption in class will result in administration and the police being called, as well, I reserve the right to contact a lawyer and the police for criminal or harassment proceedings.</p>

Absences	<p>Upon return to school after an absence (sick day, field trip, vacation etc.), students should check with the instructor and/or a reputable student in order to receive classroom assignments, handouts, notes etc.</p> <p><i>***It is your responsibility to get make-up work, not mine. My task is to provide it to you. I will not beg for you to complete this work. Please be advised, I readily give ZEROs for missing assignments and incomplete work!</i></p> <p><u>For each day of the excused absences, you will have one day to make up work.</u> After that, it will be recorded as a ZERO. Exceptions are made on a case by case manner, such as severe illness, etc. Otherwise, expect to complete work in one day for each excused day.</p> <p>All <u>unexcused absences (including suspensions) will result in a ZERO.</u> STUDENTS WILL NOT BE ABLE TO MAKE THIS WORK UP, EVEN TESTS/QUIZZES!</p>															
Supplies	<ul style="list-style-type: none"> ○ 1½-2 " three-ring binder ○ 6 tab dividers ○ Loose leaf paper ○ Vocabulary Composition Book (separate from chapter vocabulary) ○ Pens (blue and black only) and pencils ○ Spanish/English dictionary (Required as App or physical dictionary) ○ Auténtico App 															
Timetable for Course	<p>iAviso! This is a tentative guideline, and is subject to change based on: amount of material needing to be covered, student needs, and other factors not foreseen, or the teacher’s discretion.</p> <table border="1" data-bbox="472 1100 1502 1394"> <thead> <tr> <th>Week(s)</th> <th>Unit/Chapter</th> <th>Quiz/test</th> </tr> </thead> <tbody> <tr> <td>1-4</td> <td>Repaso y Capítulos 1-2 Cultural Activity</td> <td>each Friday: Review/Quiz</td> </tr> <tr> <td>5-8</td> <td>Capítulos 3-4 Cultural Activity</td> <td>each Friday: Review/Quiz</td> </tr> <tr> <td>8-10</td> <td>Capítulo 5 y Proyecto uno de composición Cultural Activity</td> <td>each Friday: Review/Quiz</td> </tr> <tr> <td>11-12</td> <td>Final Exam Review Projects Final Exam</td> <td>*Final Exam schedule</td> </tr> </tbody> </table>	Week(s)	Unit/Chapter	Quiz/test	1-4	Repaso y Capítulos 1-2 Cultural Activity	each Friday: Review/Quiz	5-8	Capítulos 3-4 Cultural Activity	each Friday: Review/Quiz	8-10	Capítulo 5 y Proyecto uno de composición Cultural Activity	each Friday: Review/Quiz	11-12	Final Exam Review Projects Final Exam	*Final Exam schedule
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