

**Spanish Dual Credit:  
MCC SPA 102  
Course# 59389 Section # 75D5  
Fall 2018: 4 CREDIT HOURS  
Madisonville Community College  
Instructor: David J. Hayes**

**Office hours:** Email for person-to-person conferences, or call 270-825-6133 during these times on Thursdays, 7:55-8:45 AM.

**E-mail:** [dhayes0026@kctcs.edu](mailto:dhayes0026@kctcs.edu) MCC,  
[david.hayes@hopkins.kyschools.us](mailto:david.hayes@hopkins.kyschools.us) Central  
High School

### **KY Dual Credit Scholarship (DCS):**

- Seniors may graduate with a maximum (total) of two DCS courses obtained either during the junior or senior school year.
- **Parents and students be aware!!** Students will receive information from Kentucky High Education Assistance Authority (KHEAA) via their Hopkins County Schools email address. The email will contain information to log into the KHEAA website to complete DCS information. This is the **only** way that students will have dual credit courses paid through the scholarship.
  - There is **no guarantee** all students will receive a DC scholarship next year. Scholarships awards are based on available funding. *Seniors will receive award priority before juniors.*
  - **Unless a student is notified they have received the KY Dual Credit Scholarship**  
All dual credit courses will require the student pay partial tuition of \$56.33 per credit hour. Partial tuition fee example: \$56.33 x 3 credit hour class = \$168.00 tuition is owed to MCC / \$56.33 x 4 credit hour class = \$225.32 / \$56.33 x 5 credit hours = 281.65 tuition is owed to MCC.
  - Kentucky Community and Technical College (KCTCS) the college system Madisonville Community College is affiliated, will NOT offer the one course dual credit for juniors.

The college does not mail bills out to students, but you can contact the business office at (270) 824-1703 for the current balance owed. For first term classes, payment is be due by November 1. For 2<sup>nd</sup> term, 3<sup>rd</sup> term, or full year courses payment is due April 1. If payment is not received on time, you will not be allowed to register for future courses.

#### **To Make Payments:**

To pay by credit card, please contact:

Martha Majors at the MCC Business Office • (270) 824-1703

To pay by check, please make the check payable to Madisonville Community College and mail to:

Madisonville Community College

Business Office

2000 College Drive

Madisonville, KY 42431

There is no limit on the number of dual credit classes a student may take.

MCC Dual Credit Information:

- **This course being offered as part of the dual credit program at Madisonville Community College. This course is an A/B course. Students must successfully complete A before they are eligible to apply and receive dual credit for the course through B.**

- Students must complete and sign a dual credit application and a course registration form that will be on file with Madisonville Community College in order for credit to be awarded. Student will receive a college identification number that they will keep as they go forward to Madisonville Community College and allow them to access their student email and student self-serve account eligible to all MCC students.
- Dual credit students cannot receive an "I" (Incomplete) for a course. Students wishing to withdraw ("W") from a dual credit course must complete a signed drop slip prior to the course final. High School dual credit teacher can access an electronic copy of the MCC dual credit drop form from MCC's website, [Madisonville.kctcs.edu](http://www.kctcs.edu).
- Dual credit students are subject to the KCTCS Student Code of Conduct on issues related to cheating and plagiarism (<http://www.kctcs.edu>). Issues regarding dual credit grades should be first taken up with the high school instructor, then the principal of the high school. The Hopkins County Schools Code of Conduct will also be followed according to established guidelines.
- Safety and Security Information are outlined in the student Agenda distributed to and reviewed with each student at the beginning of each term. Parents must sign and return to the school documentation that they have read the Policies of Hopkins County Central High School. Safety drills are performed on a mandatory school during the school year.
- **Disabilities Policy**  
Dual Credit students who have an Individual Education Plan in place are expected to follow that plan as outlined at their high school. In compliance with federal law, including the provisions of Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act of 1990, Hopkins County Schools and Madisonville Community College do not discriminate on the basis of race, sex, religion, color, national or ethnic origin, age, disability, or military service in its programs or activities

**MCC Mission Statement:**

This course supports MCC's mission to provide pathways for high school students to the college's career

**Critical Thinking** will be assessed by:

General Education Critical Thinking Student Learning Outcome: (from Association of American Colleges and Universities' (AACU) LEAP Essential Learning Outcomes:

Beginning in school, and continuing at successively higher levels across their college studies, students should prepare for twenty-first-century challenges by gaining: Intellectual and Practical Skills, including critical and creative thinking.

**Evaluation of Writing:**

"Instructors in all courses are expected to call attention to proper English usage and may penalize for errors and/or require the rewriting of papers which do not meet acceptable standards in English.

All writing assignments will be evaluated for correct use of Standard English. Errors in English usage will result in penalty points and require rewriting of assignments that do not meet acceptable standards.

Any instructor who finds the written work of any student seriously defective in English may recommend remedial work or refer the student for additional assistance from local resources."

*Faculty Senate Rules Section V, 2.33*

<b>Course Description:</b>	<p>This class is an in-person class and must be accessed through both Blackboard (Bb) for all course content including announcements, assignments, information about tests and quizzes, grades, and study aids. Because Bb is on EST/EDT, all deadlines will for any assignment on Bb will need to be completed on Central Standard Time (CST).</p> <p>Please communicate with the instructor using your KCTCS email account or Hopkins County student email. Be sure to check your email frequently.</p> <p>Dual Credit Spanish is designed to present the <b>basic modes of communication in Spanish</b>. The emphasis is on everyday language, which the students will learn by applying essential grammatical structures to vocabulary introduced. Both listening and reading comprehension are stressed. This is a continuation of high school Spanish.</p> <p><b>Prerequisite: Spanish 1, Spanish 2 and/or instructor consent</b></p>
<b>Textbook:</b>	<p><b><u>¡Exprésate! Level 3 Holt Spanish 3</u> by Nancy Humbach, Sylvia Madrigal Velasco, Holt, Rinehart and Winston, copy write 2006.</b></p>

***Note: It is required that students taking this course be computer literate. The student will be responsible for completing computer activities in class and at home. Because lack of signal / internet connection will not be considered as an excuse for not completing a test or assignment on time, be sure you have an adequate signal before beginning. You will need to have a back-up plan: for example, most public libraries offer free use of computers linked to the Internet.***

### **Course Overview**

This course is divided into Semester A and B. It will comprised of in class work and online lab/homework assignments from the aforementioned textbook. It includes the following components:

1. Reading from your text or authentic sources (example cultural readings, newspapers etc.)
2. Regular quizzes and/or unit tests.
3. Regular daily activities to reinforce standards and learning goals.
4. Other web-based activities via Blackboard (Bb) and/or other websites as assigned,
5. Grammar videos (Tutorials) from various sources (both text-based and authentic).
6. Oral communication in class and/or online in a Voice Board Forum (VBF), or other partner activities.
7. Any additional activity or course item not mentioned may be added at a later time; make sure to keep up to date with class announcements for these changes.

## Course materials:

- **Text:** *¡Exprésate! Level 3.*
  - **Authors:** Nancy Humbach & Sylvia Madrigal Velasco
  - **Publisher:** Holt, Rinehart & Winston
  - **ISBN:** 0-03-071272-6
  - **Textbook will be provided to students**
- **Active KCTCS email:** Go to [www.madisonville.kctcs.edu](http://www.madisonville.kctcs.edu) and click on email to reset password and login to email account. Check your KCTCS email frequently. You will be asked to enter an email address on VHLCentral Supersite where you will complete homework activities and take tests. If you enter an email address other than your KCTCS address, you may get some correspondence through it; however, you must also remember to check your KCTCS account regularly. You might miss important information if you don't.

## Projected Computation of Grade:

<table border="1"> <tr><td>A</td><td>90-100</td></tr> <tr><td>B</td><td>80-89</td></tr> <tr><td>C</td><td>70-79</td></tr> <tr><td>D</td><td>60-69</td></tr> <tr><td>E</td><td>Below 60</td></tr> </table>	A	90-100	B	80-89	C	70-79	D	60-69	E	Below 60	<p><i>Grades will be viewed on IC and/or Blackboard. It is students' responsibility to regularly view their grades.</i></p>	<table border="1"> <thead> <tr> <th colspan="2">Grade computation</th> </tr> </thead> <tbody> <tr> <td>●</td> <td><b>Exams &amp; Quizzes</b> (40%)</td> </tr> <tr> <td>●</td> <td><b>Daily assignments</b> (20%)</td> </tr> <tr> <td>●</td> <td><b>Daily oral participation</b> (10%)</td> </tr> <tr> <td>●</td> <td><b>Professionalism (PES)</b> (10%)</td> </tr> <tr> <td>●</td> <td><b>Final Exam</b> (20%)</td> </tr> </tbody> </table>	Grade computation		●	<b>Exams &amp; Quizzes</b> (40%)	●	<b>Daily assignments</b> (20%)	●	<b>Daily oral participation</b> (10%)	●	<b>Professionalism (PES)</b> (10%)	●	<b>Final Exam</b> (20%)
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## **Personal Effectiveness Statement:**

Madisonville Community College is committed to student success and improving employability of the students. Personal and professional attributes and behaviors are necessary to be successful in college and in the workplace. These skills include, but are not limited to dependability, initiative, integrity, effective oral and written communication, teamwork, attendance, time management, and workplace ethics.

## Other important information:

<b>Participation</b>	Participation in this class will be considered active participation in daily activities. This includes speaking Spanish as well as completion of tasks on time.
<b>Time Commitment</b>	Successful performance in this course will require a minimum of 5-10 hours a week. It is important that you study every day and review the material you have learned several times. As you listen to and watch the grammar explanations, you should take notes just as you would in a regular classroom lecture.
<b>Homework:</b>	<ul style="list-style-type: none"> <li>• Homework will be assigned as needed to reinforce concepts presented in class. This may include textbook work, workbook, videos and/or any other authentic material activities.</li> </ul>
<b>Oral Presentation (&amp; oral participation)</b>	<ul style="list-style-type: none"> <li>• There will be one oral presentation in both A and one in B part of this course.</li> <li>• Daily oral Spanish participation is a requirement.</li> </ul>
<b>Composition:</b>	There will be one writing composition in both A and one in B part of this course. This will be conducted in class without the use of any online resources. A Spanish/English dictionary will be the only approved resource for these activities.
<b>Tests and quizzes:</b>	Tests and quizzes will be given in class on a schedule TBA (based on materials covered in class).
<b>Daily grades</b>	<ul style="list-style-type: none"> <li>• Daily grades will be taken at least 3 times a week.</li> <li>• Late activities beyond 2 days will not be accepted. *this does not affect excused absences.</li> </ul>
<b>Attendance</b>	<ul style="list-style-type: none"> <li>• <b>Regular class attendance is required.</b></li> <li>• <b>Unexcused absences will result in a ZERO for any assigned activities that day, including tests and quizzes.</b></li> <li>• <b>Excused absences will have 2-5 days to complete assignments. After the window has expired, those incomplete activities will receive a ZERO.</b></li> </ul>
<b>Student resources</b>	<b>Library:</b> <a href="http://madisonville.kctcs.edu/en/academics/library">http://madisonville.kctcs.edu/en/academics/library</a> <b>Blackboard Help Tab:</b> <a href="http://elearning.kctcs.edu/webapps/portal/frameset.jsp?tab_group_id=161Blackboard">http://elearning.kctcs.edu/webapps/portal/frameset.jsp?tab_group_id=161Blackboard</a>

Calendario de Parte A: calendar is tentative and will change as needed.

<i>Semana</i>	<i>Esquema tentativo</i>	<i>Pruebas, otros exámenes o actividades fundamentales</i>
1	Introducción y repaso	NA
2	Capítulo 1: vocab 1 y 2 y Gram 1 (Pret/Imperfect)	Prueba 1 Hat Day (actividad oral)
3	Capítulo 1 a continuar	Prueba 2
4	Capítulo 1 Gram 2	Hat Day Examen 1
5	Capítulo 2: Vocab 1 y 2 Gram 1: Imperfect	Hat Day
6	Capítulo 2 a continuar Repaso de subjuntivo	Prueba 3
7	Subjuntivo a continuar (Capítulo 3)	Hat Day or other oral activity TBA Prueba 4
8	Future Tense (Capítulo 3)	Oral Presentations
9	Conditional Tense (Capítulo 3)	Examen 2
10	Passive Voice (Capítulo 5)	Hat Day Prueba 5
11	Repaso	Composición
12	Repaso	Examen final de parte A

Calendario Parte B: calendar is tentative and will change as needed.

<i>Semana</i>	<i>Esquema tentativo</i>	<i>Pruebas, otros exámenes o actividades fundamentales</i>
1	Repaso de parte A (incluyendo subjuntivo)	Hat Day
2	Capítulo 6: vocab 1 y 2 y Gram 1 (Subjuntivo expressions of doubt)	Prueba 1
3	Capítulo 6 a continuar (Gram 2)	Prueba 2
4	Capítulo 7 Mis aspriaciones	Oral presentations
5	Capítulo 7 a continuar	Hat Day Prueba 3
6	Capítulo 8: vocab 1 y 2, repaso de condicional	Composición
7	Subjuntivo a continuar (Capítulo 8)	Hat Day or other oral activity TBA Prueba 4
8	Repaso de Capítulo 8	Examen 2
9	Story Telling (Capítulo 9)	Prueba 5 Story Telling project
10	Semana de cultura	Cultural activities
11	Repaso de parte A	TBA
12	Repaso a continuar	Examen final de parte B

Students are expected to uphold the KCTCS Student Code of Conduct relating to academic honesty.

The KCTCS Student Code of Conduct may be found at the following website:

[http://www.kctcs.edu/Students/Admissions/Academic\\_Policies/Code\\_of\\_Student\\_Conduct.aspx](http://www.kctcs.edu/Students/Admissions/Academic_Policies/Code_of_Student_Conduct.aspx)

Students assume full responsibility for the content and integrity of the academic work they submit. The guiding principle of academic integrity shall be that a student's submitted work, examinations, reports, and projects must be that of the student's own work. Students shall be guilty of violating the honor code if they:

- Represent the work of others as their own.
- Use or obtain unauthorized assistance in any academic work.

- Give unauthorized assistance to other students.
- Modify, without instructor approval, an examination, paper, record, or report for the purpose of obtaining additional credit.
- Misrepresent the content of submitted work.

The penalty for violating the code is severe. Any student violating the honor code is subject to receiving a failing grade for the course and will be reported to the Office of the Student Affairs. If a student is unclear about whether a particular situation may constitute an honor code violation, the student should meet with the instructor to discuss the situation.

**Course Competencies: these competencies are related to the LEAP/KCTCS competencies listed below.**

Upon successful completion of this course, the student will be able to:

1. Communicate effectively (in Spanish); he or she will speak, read, comprehend and write on a basic level in the present tense.
  - Student will begin to communicate effectively (in Spanish); he or she will respond independently in Spanish in controlled everyday conversations including greetings, expressing needs, asking and answering questions, describing things and people and family, discussing sports, pastimes, and travel.
  - Student will begin to be able to communicate effectively (in Spanish); he or she will write simple sentences using a controlled grammar framework and selected vocabulary.
2. Demonstrate an understanding of relationships within or among diverse environments; he or she will demonstrate general knowledge of the culture, life-style, geography and history of selected regions of the Spanish-speaking world.

*LEAP Essential Learning Outcomes are as follows:*

*LEAP – A: Knowledge of Human Cultures and the Physical and Natural World*

1. *Through studies in science, mathematics, the social sciences, humanities, history, language, and the arts.*

*LEAP – B: Intellectual and Practical Skills*

1. *Inquiry and Analysis*
2. *Critical and Creative Thinking*
3. *Written and Oral Communication*
4. *Quantitative Literacy*
5. *Information Literacy*
6. *Teamwork and Problem Solving*

*LEAP – C: Personal and Social Responsibility*

1. *Civic Knowledge and Engagement (global and local)*
2. *Intercultural Knowledge and Competence*
3. *Ethical Reasoning and Action*
4. *Foundations and Skills for Lifelong Learning*

*LEAP – D: Integrative and Applied Learning*

1. *Synthesis and advanced accomplishment across general and specialized studies through the application of knowledge, skills, and responsibilities*

**GENERAL EDUCATION STUDENT LEARNING OUTCOMES**

1. Utilize basic formal elements, techniques, concepts and vocabulary of specific disciplines within the Arts and Humanities. (LEAP A and B)\*

*Evaluation: Students will be assessed by examination (test or quiz) on their ability to understand and use Spanish grammar structure, syntax, and vocabulary to create comprehensible Spanish sentences.*

2. Demonstrate how social, cultural, and historical contexts influence creative expression in the arts and humanities. (LEAP A and B)\*

*Evaluation:*

- *Cultural topics will be explored in short readings and resulting discussions and in the video series Fotonovela and Flash Culture.. Material may be assessed as a part of the course examinations.*
- *Issues concerning the Hispanic population in the U. S. will be examined. Material may be assessed as a part of the course examinations.*
- *Cultural differences in many areas such as foods, celebrations, and commerce will be noted and discussed. Material may be assessed as a part of the course examinations.*
- *In learning about the Hispanic culture and the Spanish language, students will be able to make contrasts and comparisons to their own culture and language; material may be assessed as a part of the course examinations.*

3. Foreign Language: Demonstrate competency in a foreign language. Foreign language study develops essential skills and cultural awareness critical for success in a multilingual world.

*Evaluation:*

- *Speaking in Spanish: assessed by oral interview as a part of examinations.*



- *Writing in Spanish: assessed by written compositions as a part of examinations.*
- *Listening and comprehending Spanish: assessed by listening comprehension portion of examinations.*
- *Reading: assessed by reading comprehension portion of examinations.*
- *Cultural awareness: assessed on exams and during Collaborate conversations.*