

# **2015-2016 Grapevine Elementary CSIP**

Grapevine Elementary School

Hopkins County

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## **Overview**

### **Plan Name**

2015-2016 Grapevine Elementary CSIP

### **Plan Description**

2015-2016 Grapevine Elementary CSIP

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Grapevine Elementary will complete program reviews in the following areas: Arts and Humanities, Practical Living/Career Studies, Writing, and K-3 Primary Program.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	All entering Kindergarten students at Grapevine Elementary will be administered a school readiness/early learning screener.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$1300
3	Grapevine Elementary will utilize PBIS Tier 2 programming during the 2015-2016 school year.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
4	Increase the average combined reading and math K-PREP scores for elementary students from 49.9% to 73.4% in 2019.	Objectives: 2 Strategies: 3 Activities: 6	Academic	\$1300
5	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.1 in 2015 to 69.7 in 2019.	Objectives: 2 Strategies: 2 Activities: 8	Academic	\$7900
6	Grapevine Elementary will reduce the overall percentage of students scoring at the novice level in math (19.23) by 10% (17.3) in 2016.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$3000
7	Grapevine Elementary will reduce the overall percentage of students scoring at the novice level in reading (24.9) by 10% (22.41) in 2016.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: Grapevine Elementary will complete program reviews in the following areas: Arts and Humanities, Practical Living/Career Studies, Writing, and K-3 Primary Program.

### Measurable Objective 1:

collaborate to complete program reviews using checklists and rubrics to determine the effectiveness in elementary programming by 05/31/2016 as measured by KDE program review rubrics.

### Strategy 1:

Collection and Use of Data for School Improvement - Teams of teachers will complete rubrics designed by Kentucky Department of Education to determine effectiveness of programs utilized in the content areas of Arts and Humanities, Writing, Practical Living/Career Studies, and K-3 Primary Program. Teachers will be in constant review of the progress in each program area and the impact on the quality of teaching and learning.

Category:

Activity - Arts and Humanities PR Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work as a PR team to review rubric for Arts and Humanities program review, gather evidence at grade levels (both digital and hard copy), and report as a committee, or by designee, to SBDM on a bi-monthly basis.	Professional Learning	08/05/2015	05/31/2016	\$0	No Funding Required	Staci Clark, PR Team Chairman; William Ward, Curriculum Consultant; Ann Elkins, Principal
Activity - Writing PR Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work as a PR team to review rubric for writing program review, gather evidence from grade levels (both digital and hard copy), and report as a committee, or by designee, to SBDM on a bi-monthly basis.	Professional Learning	08/05/2015	05/31/2016	\$0	No Funding Required	Amanda Woodruff, PR Team Chairman; William Ward, Curriculum Consultant; Ann Elkins, Principal
Activity - Practical Living/Career Studies PR Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will work as a PR team to review rubric for Practical Living/Career Studies program review, gather evidence from grade levels (both digital and hard copy), and report as a committee, or by designee, to SBDM on a bi-monthly basis.	Professional Learning	08/05/2015	05/31/2016	\$0	No Funding Required	Jeff Wortham, PLCS PR team chairman; William Ward, Curriculum Consultant; Ann Elkins, Principal
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Activity - K-3 Primary Program Review Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work as a PR team to review rubric for K-3 Primary program review, collect evidence from primary grade levels (both digital and hard copy), and report as a committee, or by designee, to SBDM on a bi-monthly basis.	Professional Learning	08/05/2015	05/31/2016	\$0	No Funding Required	Lisa Watkins, Primary PR team chairman; William Ward, Curriculum Consultant; Ann Elkins, Principal

**Goal 2: All entering Kindergarten students at Grapevine Elementary will be administered a school readiness/early learning screener.**

**Measurable Objective 1:**

collaborate to ensure 100% of entering Kindergarten students receive the Brigance Early Learning Screen and receive necessary remediation as determined by the screening results by 01/01/2016 as measured by Brigance Screening results and progress monitoring reflecting 100% participation.

**Strategy 1:**

School Readiness and Early Learning - Students will be screened upon entering Kindergarten to determine readiness in five developmental areas: approaches to learning, health and physical well being, language and communication development, social/emotional development, and cognitive/general knowledge.

Category:

Activity - Brigance Early Learning Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students are screened by trained kindergarten classroom teachers on items covering personal data, body parts, gross-motor, visual motor, drawing, writing, rote counting, numeral comprehension/readiness, and letter recognition.	Other	08/05/2015	01/01/2016	\$1000	State Funds	All Kindergarten classroom teachers; William Ward, Curriculum Consultant; Ann Elkins, Principal
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Activity - Brigance Intervention Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students scoring below normal limits based on age in any area shall receive interventions from the classroom teacher. These interventions are completed and monitored on a weekly basis.	Direct Instruction	10/01/2015	05/31/2016	\$0	No Funding Required	All Kindergarten classroom teachers; William Ward, Curriculum Consultant; Ann Elkins, Principal

Activity - Family Outreach Night for Incoming Kindergarten Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grapevine Elementary will host a Family Outreach Night in the spring to welcome incoming kindergarteners and their families. They will tour the school, meet the kindergarten teachers, visit the kindergarten classrooms and take a ride on a school bus. The Director of Preschool for Hopkins County will discuss the Brigance Early Childhood Screener with parents.	Parent Involvement	04/04/2016	05/31/2016	\$300	FRYSC	Ann Elkins, Principal; William Ward, Curriculum Consultant; Jennifer Luttrell, Director of Preschool Education; Tonja Simms, FRYSC Coordinator

**Goal 3: Grapevine Elementary will utilize PBIS Tier 2 programming during the 2015-2016 school year.**

**Measurable Objective 1:**

collaborate to implement Tier 2 PBIS programs for targeted behavior students by 05/31/2016 as measured by SWIS data and behavioral referrals/checklists.

**Strategy 1:**

PBIS - Students are provided universal instruction and support regarding behavioral expectations school wide and in the classroom setting. Additionally, when student behavior is exhibited that meets flagging criteria for behavioral intervention, KYCID (PBIS) Tier 2 team will implement planned intervention and support based upon individual needs.

Category: Continuous Improvement

Activity - Tier 2 PBIS Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Tier 2 PBIS Team will meet and review students with behavioral data that has been flagged according to PBIS requirements. This team will look at data and determine the student needs in relation to Tier 2 programming.	Behavioral Support Program	09/01/2015	05/31/2016	\$0	No Funding Required	Ann Elkins, Principal; Vicki Williams, Guidance Counselor; Bridget Arnett, PBIS coach; William Ward, PBIS Tier 2 Coach; Wendy Watts, District KSI/PBIS specialist

Activity - Check In Check Out Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that meet flagging criteria for Tier 2 PBIS supports will receive a Behavior Intervention Plan, monitored through KSI, for the Check In Check Out program. These students will be monitored daily in all areas in relation to the school wide expectations. Students will check in each morning with the CICO coordinator and bring their fully monitored point sheet to the CICO coordinator for review each afternoon. Data will be monitored daily and reported to the Tier 2 Team members.	Behavioral Support Program	09/01/2015	05/31/2016	\$0	No Funding Required	Tier 2 Team members; Sandy Hill, CICO Coordinator; Bridget Arnett, PBIS Coach; William Ward, PBIS Tier 2 Coach; Wendy Watts, District KSI/PBIS Specialist



## Goal 4: Increase the average combined reading and math K-PREP scores for elementary students from 49.9% to 73.4% in 2019.

### Measurable Objective 1:

A 6% increase of Third, Fourth and Fifth grade students will collaborate to increase the overall scores for Grapevine Elementary in Reading by 05/31/2016 as measured by 2016 KPREP test scores..

### Strategy 1:

Literacy Initiative - Teachers will continue training on the usage, planning, and implementation of Journey's Core Reading program during the 2015-2016 school year. This professional learning will be embedded throughout the year during PLC's. Teachers will use this program to deliver whole group instruction as well as small group instruction in an effort to differentiate learning for all students. Teachers will utilize best practices to meet all ELA standards of Common Core to assist in the improvement of overall Reading instruction and student performance.

Category: Learning Systems

Activity - Fluency Student Growth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor student fluency based upon district rubrics and state-required student growth goals. Students will be given a baseline fluency check and teachers will utilize the district fluency rubric to determine a percentage of growth. Monitoring will be completed with a baseline in August, and follow up checks at the mid-term and close of each trimester during the 2015-2016 school year.	Direct Instruction	08/17/2015	05/31/2016	\$0	No Funding Required	Ann Elkins, Principal; William Ward, Curriculum Consultant; All Classroom Teachers
Activity - Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in grades 3-5 will conference with students individually to set achievement goals and determine growth needs based upon MAP RIT scores for reading. Encouragement and incentives will be provided to promote student growth.	Direct Instruction	09/01/2015	05/31/2016	\$400	Other	William Ward, Curriculum Consultant; 3rd-5th grade teachers
Activity - Supplemental Instruction in Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will embed a dedicated 30 minute instructional block of time 2-3 days per week in an effort to provide supplemental instruction and re-teaching of skills in Reading. Teachers will work on comprehension, vocabulary, fluency, and other specific reading skills during this time. Teachers will utilize materials from Motivations Reading and Ready Common Core to assist in supplementing instruction.	Direct Instruction	08/17/2015	05/31/2016	\$250	Title I Schoolwide	Ann Elkins, Principal; William Ward, Curriculum Consultant; All Classroom Teachers

**(shared) Strategy 2:**

RTI/KSI - RTI/KSI--Students will be identified based upon scores from MAP testing. Students falling within the 1st-18th percentile will receive direct instruction in a small group/individual setting based upon the determined areas of deficit and need. Monitoring will take place weekly using research-based strategies and the progress monitoring data will be recorded and reviewed weekly.

Category: Learning Systems

Activity - Kentucky Systems of Intervention (KSI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are identified based upon determined deficits related to performance on MAP Assessment. Students will receive direct instruction using research-based intervention curriculum designed around the individual needs and progress monitored weekly/bi-weekly as intervention plan denotes. Students not making improvements will be reviewed further to determine the possibility of further evaluation.	Academic Support Program	09/01/2015	05/31/2016	\$0	No Funding Required	William Ward, Curriculum Consultant; All Classroom Teachers

**Measurable Objective 2:**

A 6% increase of Third, Fourth and Fifth grade students will collaborate to increase the overall score for Grapevine Elementary in Mathematics by 05/31/2016 as measured by 2016 KPREP scores.

**(shared) Strategy 1:**

RTI/KSI - RTI/KSI--Students will be identified based upon scores from MAP testing. Students falling within the 1st-18th percentile will receive direct instruction in a small group/individual setting based upon the determined areas of deficit and need. Monitoring will take place weekly using research-based strategies and the progress monitoring data will be recorded and reviewed weekly.

Category: Learning Systems

Activity - Kentucky Systems of Intervention (KSI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are identified based upon determined deficits related to performance on MAP Assessment. Students will receive direct instruction using research-based intervention curriculum designed around the individual needs and progress monitored weekly/bi-weekly as intervention plan denotes. Students not making improvements will be reviewed further to determine the possibility of further evaluation.	Academic Support Program	09/01/2015	05/31/2016	\$0	No Funding Required	William Ward, Curriculum Consultant; All Classroom Teachers

**Strategy 2:**

Math Initiative - Teachers will continue training in the usage, planning, and implementation of the EnVisions Common Core math program. Teachers will continue to provide both direct instruction and center-based instruction in an effort to differentiate learning for all students. Teachers will continue to utilize best practices to meet the Math standards of Common Core.

Category: Learning Systems

Activity - Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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3rd-5th grade teachers will conference with each student individually to assist in setting goals for achievement and growth based upon MAP RIT scores for Math. Encouragement and incentives will be provided to promote growth.	Direct Instruction	09/01/2015	05/31/2016	\$400	Other	Ann Elkins, Principal; William Ward, Curriculum Consultant; 3rd-5th grade teachers
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Activity - Supplemental Instruction in Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will embed a dedicated 30 minute instructional block of time 2-3 days per week in an effort to provide supplemental instruction and re-teaching of skills in Math. Teachers will work on numeration, understanding word problems, and basic operation skills. Teachers will utilize Motivations Math and Ready Common Core to assist in this supplemental instruction.	Direct Instruction	08/17/2015	05/31/2016	\$250	Title I Schoolwide	Ann Elkins, Principal; William Ward, Curriculum Consultant; All Classroom Teachers

**Goal 5: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.1 in 2015 to 69.7 in 2019.**

**Measurable Objective 1:**

A 9% increase of Third, Fourth and Fifth grade students will collaborate to increase the average combined proficiency ratings for all students in the non-duplicated gap group in Reading by 05/31/2016 as measured by 2016 KPREP test scores.

**Strategy 1:**

Best Practices and Sustainability in Reading - Teachers will receive training on the use of activities that are designed around KCAS for Reading. These skills and activities will help students to become proficient in the areas of reading and writing and possess advanced literacy skills while improving student outcomes and the effective closure of gaps in student performance.

Category: Continuous Improvement

Activity - Embedded Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive embedded professional learning opportunities during PLC's throughout the school year on Kansas University strategies for writing development and Orton-Gillingham multi-sensory approach to reading. This professional learning will assist teachers in the improvement of differentiating instruction to assist in closing the gap performance in reading.	Professional Learning	11/09/2015	05/31/2016	\$0	No Funding Required	William Ward, Curriculum Consultant; All Classroom Teachers

Activity - Administrative/Leadership/Student Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be conferenced with individually with the administrative team if they have been targeted as apprentice or threshold students (defined as a student with a band of scores that could easily drop to the apprentice level). Administrators and Mentors will be determined based upon the academic and social needs of the students.	Academic Support Program	11/09/2015	05/31/2016	\$0	No Funding Required	Ann Elkins, Principal; Vicki Williams, Guidance Counselor; William Ward, Curriculum Consultant; All Classroom Teachers
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Activity - Parents Assisting Proficient Students (PAPS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be given the opportunity to attend a parent night where they will be taught strategies and activities to assist their students at home with things like homework, writing, test-taking activities, and study skills.	Parent Involvement	11/09/2015	05/31/2016	\$200	Title I Schoolwide	Ann Elkins, Principal; William Ward, Curriculum Consultant; Tonja Simms, FRYSC Coordinator; All Classroom Teachers

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilizing teacher referrals, assessment data, and the Persistence to Graduation report, students in grades 3-5 will be identified and provided the opportunity to attend ESS on a weekly basis.	Academic Support Program	01/04/2016	05/31/2016	\$3000	District Funding	Susan Brown, ESS Coordinator; William Ward, Curriculum Consultant; All Classroom Teachers

**Measurable Objective 2:**

A 5% increase of Third, Fourth and Fifth grade students will collaborate to increase the average combined proficiency ratings for all students in the non-duplicated gap group in Mathematics by 05/31/2016 as measured by 2016 KPREP scores.

**Strategy 1:**

Best Practices and Sustainability in Math - Teachers will receive training on the use of activities that are designed around KCAS for Math. These skills and activities will help students to become proficient in the area of mathematics while improving student outcomes and the effective closure of gaps in student performance.

Category: Continuous Improvement

Activity - Administrator/Leadership/Student Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be conferenced with individually with the administrative team if they have been targeted as apprentice or threshold students (defined as a student with a band of scores that could easily drop to the apprentice level). Administrators and Mentors will be determined based on the academic and social needs of the students.	Academic Support Program	11/09/2015	05/31/2016	\$0	No Funding Required	Ann Elkins, Principal; Vicki Williams, Guidance Counselor; William Ward, Curriculum Consultant; All Classroom Teachers
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Activity - Embedded Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training on utilizing Study Island and the development of individualized activities for students that can be included as part of the Computer Lab instruction. Skills and activities will be tied between the EnVisions Core Curriculum and the online Study Island program.	Professional Learning	11/09/2015	05/31/2016	\$1500	District Funding	William Ward, Curriculum Consultant; Melissa Taylor, Technology Integration Specialist; All Classroom Teachers

Activity - Parents Assisting Proficient Students (PAPS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be given the opportunity to attend a parent night where they will be taught strategies and activities to assist their students at home with things like homework, writing, test-taking activities, and study skills.	Parent Involvement	11/09/2015	05/31/2016	\$200	Title I Schoolwide	Ann Elkins, Principal; William Ward, Curriculum Consultant; Tonja Simms, FRYSC Coordinator; All Classroom Teachers

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilizing teacher referrals, assessment data, and the Persistence to Graduation report, students in grades 3-5 will be identified and provided the opportunity to attend ESS on a weekly basis.	Academic Support Program	01/04/2016	05/31/2016	\$3000	District Funding	Susan Brown, ESS Coordinator; William Ward, Curriculum Consultant; All Classroom Teachers

## Goal 6: Grapevine Elementary will reduce the overall percentage of students scoring at the novice level in math (19.23) by 10% (17.3) in 2016.

**Measurable Objective 1:**

collaborate to reduce the percentage of students scoring at the novice level in math (17.5) by 10% (15.75) by 05/31/2016 as measured by KPREP 2016 scores.

**Strategy 1:**

Novice Reduction - Teachers at all grade levels will work to ensure strong instruction and monitoring of students performing below level/Novice in areas of ELA and Math.

Category: Continuous Improvement

Activity - Mastery instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will teach to mastery in Math where they will show at least 80% of their students demonstrating knowledge of standards on assessments. This will include weekly lesson plans with skills-focused standards listed, daily formative assessment on each focus skill in lesson plan with documentation of student mastery in lesson plans, and guided planning on formative assessment use.	Direct Instruction	11/09/2015	05/31/2016	\$0	No Funding Required	Ann Elkins, Principal; William Ward, Curriculum Consultant; Jennifer Luttrell, District Building Coach, Director of Elementary Instruction; All Classroom Teachers

Activity - Name and Claim Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Classroom teachers will name and claim novice performing students for the purpose of targeted interventions using 2015 KPREP scores, fall 2015 MAP scores, and common assessment data. These students will receive additional instructional opportunities such as ESS, working lunch, breakfast club, Study Island lab, and supplemental block of instruction.	Academic Support Program	11/09/2015	05/31/2016	\$3000	District Funding	Ann Elkins, Principal; William Ward, Curriculum Consultant; Jennifer Luttrell, District Building Coach, Director of Elementary Instruction; All Classroom Teachers
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Activity - Analyze and Apply data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze and apply data using five key questions and the CIA (curriculum, instruction, and assessment) format during PLC's. Teachers will use a data analysis tool after each topic and unit test and will review the results to determine curriculum and instructional changes to be made in their classrooms to help increase student achievement and decrease novice student performance.	Professional Learning	11/09/2015	05/31/2016	\$0	No Funding Required	Ann Elkins, Principal; William Ward, Curriculum Consultant; Jennifer Luttrell, District Building Coach, Director of Elementary Instruction; All Classroom Teachers

**Goal 7: Grapevine Elementary will reduce the overall percentage of students scoring at the novice level in reading (24.9) by 10% (22.41) in 2016.**

**Measurable Objective 1:**

collaborate to reduce the overall percentage of students scoring at the novice level in reading (17.5) by 10% (15.75) by 05/31/2016 as measured by 2016 KPREP scores..

**Strategy 1:**

Novice Reduction - Teachers at all grade levels will work to ensure strong instruction and monitoring of students performing below level/Novice in areas of ELA and Math.

Category: Continuous Improvement

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Activity - Mastery Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will teach to mastery in ELA where they will show at least 80% of their students demonstrating knowledge of standards on assessments. This will include weekly lesson plans with skills-focused standards listed, daily formative assessment on each focus skill in lesson plan with documentation of student mastery in lesson plans, and guided planning on formative assessment use.	Direct Instruction	11/09/2015	05/31/2016	\$0	No Funding Required	Ann Elkins, Principal; William Ward, Curriculum Consultant; Jennifer Luttrell, District Building Coach; All Classroom Teachers
Activity - Name and Claim Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will name and claim novice performing students for the purpose of targeted interventions using 2015 KPREP scores, fall 2015 MAP scores, and common assessment data. These students will receive additional instructional opportunities such as ESS, working lunch, breakfast club, Study Island lab, and supplemental block of instruction.	Academic Support Program	11/09/2015	05/31/2016	\$0	No Funding Required	Ann Elkins, Principal; William Ward, Curriculum Consultant; Jennifer Luttrell, District Building Coach; All Classroom Teachers
Activity - Analyze and Apply Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze and apply data using five key questions and the CIA (curriculum, instruction, and assessment) format during PLC's. Teachers will use a data analysis tool after each topic and unit test and will review the results to determine curriculum and instructional changes to be made in their classrooms to help increase student achievement and decrease novice student performance.	Professional Learning	11/09/2015	05/31/2016	\$0	No Funding Required	Ann Elkins, Principal; William Ward, Curriculum Consultant; Jennifer Luttrell, District Building Coach; All Classroom Teachers



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Brigance Early Learning Screener	Students are screened by trained kindergarten classroom teachers on items covering personal data, body parts, gross-motor, visual motor, drawing, writing, rote counting, numeral comprehension/readiness, and letter recognition.	Other	08/05/2015	01/01/2016	\$1000	All Kindergarten classroom teachers; William Ward, Curriculum Consultant; Ann Elkins, Principal
<b>Total</b>					\$1000	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Check In Check Out Program	Students that meet flagging criteria for Tier 2 PBIS supports will receive a Behavior Intervention Plan, monitored through KSI, for the Check In Check Out program. These students will be monitored daily in all areas in relation to the school wide expectations. Students will check in each morning with the CICO coordinator and bring their fully monitored point sheet to the CICO coordinator for review each afternoon. Data will be monitored daily and reported to the Tier 2 Team members.	Behavioral Support Program	09/01/2015	05/31/2016	\$0	Tier 2 Team members; Sandy Hill, CICO Coordinator; Bridget Arnett, PBIS Coach; William Ward, PBIS Tier 2 Coach; Wendy Watts, District KSI/PBIS Specialist

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Name and Claim Students	Classroom teachers will name and claim novice performing students for the purpose of targeted interventions using 2015 KPREP scores, fall 2015 MAP scores, and common assessment data. These students will receive additional instructional opportunities such as ESS, working lunch, breakfast club, Study Island lab, and supplemental block of instruction.	Academic Support Program	11/09/2015	05/31/2016	\$0	Ann Elkins, Principal; William Ward, Curriculum Consultant; Jennifer Luttrell, District Building Coach; All Classroom Teachers
K-3 Primary Program Review Team	Teachers will work as a PR team to review rubric for K-3 Primary program review, collect evidence from primary grade levels (both digital and hard copy), and report as a committee, or by designee, to SBDM on a bi-monthly basis.	Professional Learning	08/05/2015	05/31/2016	\$0	Lisa Watkins, Primary PR team chairman; William Ward, Curriculum Consultant; Ann Elkins, Principal
Writing PR Team	Teachers will work as a PR team to review rubric for writing program review, gather evidence from grade levels (both digital and hard copy), and report as a committee, or by designee, to SBDM on a bi-monthly basis.	Professional Learning	08/05/2015	05/31/2016	\$0	Amanda Woodruff, PR Team Chairman; William Ward, Curriculum Consultant; Ann Elkins, Principal
Brigance Intervention Activities	Students scoring below normal limits based on age in any area shall receive interventions from the classroom teacher. These interventions are completed and monitored on a weekly basis.	Direct Instruction	10/01/2015	05/31/2016	\$0	All Kindergarten classroom teachers; William Ward, Curriculum Consultant; Ann Elkins, Principal
Administrator/Leadership/Student Conferences	Students will be conferenced with individually with the administrative team if they have been targeted as apprentice or threshold students (defined as a student with a band of scores that could easily drop to the apprentice level). Administrators and Mentors will be determined based on the academic and social needs of the students.	Academic Support Program	11/09/2015	05/31/2016	\$0	Ann Elkins, Principal; Vicki Williams, Guidance Counselor; William Ward, Curriculum Consultant; All Classroom Teachers

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Fluency Student Growth Goals	Teachers will monitor student fluency based upon district rubrics and state-required student growth goals. Students will be given a baseline fluency check and teachers will utilize the district fluency rubric to determine a percentage of growth. Monitoring will be completed with a baseline in August, and follow up checks at the mid-term and close of each trimester during the 2015-2016 school year.	Direct Instruction	08/17/2015	05/31/2016	\$0	Ann Elkins, Principal; William Ward, Curriculum Consultant; All Classroom Teachers
Practical Living/Career Studies PR Team	Teachers will work as a PR team to review rubric for Practical Living/Career Studies program review, gather evidence from grade levels (both digital and hard copy), and report as a committee, or by designee, to SBDM on a bi-monthly basis.	Professional Learning	08/05/2015	05/31/2016	\$0	Jeff Wortham, PLCS PR team chairman; William Ward, Curriculum Consultant; Ann Elkins, Principal
Tier 2 PBIS Team	The Tier 2 PBIS Team will meet and review students with behavioral data that has been flagged according to PBIS requirements. This team will look at data and determine the student needs in relation to Tier 2 programming.	Behavioral Support Program	09/01/2015	05/31/2016	\$0	Ann Elkins, Principal; Vicki Williams, Guidance Counselor; Bridget Arnett, PBIS coach; William Ward, PBIS Tier 2 Coach; Wendy Watts, District KSI/PBIS specialist
Analyze and Apply Data	Teachers will analyze and apply data using five key questions and the CIA (curriculum, instruction, and assessment) format during PLC's. Teachers will use a data analysis tool after each topic and unit test and will review the results to determine curriculum and instructional changes to be made in their classrooms to help increase student achievement and decrease novice student performance.	Professional Learning	11/09/2015	05/31/2016	\$0	Ann Elkins, Principal; William Ward, Curriculum Consultant; Jennifer Luttrell, District Building Coach; All Classroom Teachers

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Mastery Instruction	Classroom teachers will teach to mastery in ELA where they will show at least 80% of their students demonstrating knowledge of standards on assessments. This will include weekly lesson plans with skills-focused standards listed, daily formative assessment on each focus skill in lesson plan with documentation of student mastery in lesson plans, and guided planning on formative assessment use.	Direct Instruction	11/09/2015	05/31/2016	\$0	Ann Elkins, Principal; William Ward, Curriculum Consultant; Jennifer Luttrell, District Building Coach; All Classroom Teachers
Arts and Humanities PR Team	Teachers will work as a PR team to review rubric for Arts and Humanities program review, gather evidence at grade levels (both digital and hard copy), and report as a committee, or by designee, to SBDM on a bi-monthly basis.	Professional Learning	08/05/2015	05/31/2016	\$0	Staci Clark, PR Team Chairman; William Ward, Curriculum Consultant; Ann Elkins, Principal
Administrative/Leadership/Student Conferences	Students will be conferenced with individually with the administrative team if they have been targeted as apprentice or threshold students (defined as a student with a band of scores that could easily drop to the apprentice level). Administrators and Mentors will be determined based upon the academic and social needs of the students.	Academic Support Program	11/09/2015	05/31/2016	\$0	Ann Elkins, Principal; Vicki Williams, Guidance Counselor; William Ward, Curriculum Consultant; All Classroom Teachers
Analyze and Apply data	Teachers will analyze and apply data using five key questions and the CIA (curriculum, instruction, and assessment) format during PLC's. Teachers will use a data analysis tool after each topic and unit test and will review the results to determine curriculum and instructional changes to be made in their classrooms to help increase student achievement and decrease novice student performance.	Professional Learning	11/09/2015	05/31/2016	\$0	Ann Elkins, Principal; William Ward, Curriculum Consultant; Jennifer Luttrell, District Building Coach, Director of Elementary Instruction; All Classroom Teachers

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Kentucky Systems of Intervention (KSI)	Students are identified based upon determined deficits related to performance on MAP Assessment. Students will receive direct instruction using research-based intervention curriculum designed around the individual needs and progress monitored weekly/bi-weekly as intervention plan denotes. Students not making improvements will be reviewed further to determine the possibility of further evaluation.	Academic Support Program	09/01/2015	05/31/2016	\$0	William Ward, Curriculum Consultant; All Classroom Teachers
Embedded Professional Learning	Teachers will receive embedded professional learning opportunities during PLC's throughout the school year on Kansas University strategies for writing development and Orton-Gillingham multi-sensory approach to reading. This professional learning will assist teachers in the improvement of differentiating instruction to assist in closing the gap performance in reading.	Professional Learning	11/09/2015	05/31/2016	\$0	William Ward, Curriculum Consultant; All Classroom Teachers
Mastery instruction	Classroom teachers will teach to mastery in Math where they will show at least 80% of their students demonstrating knowledge of standards on assessments. This will include weekly lesson plans with skills-focused standards listed, daily formative assessment on each focus skill in lesson plan with documentation of student mastery in lesson plans, and guided planning on formative assessment use.	Direct Instruction	11/09/2015	05/31/2016	\$0	Ann Elkins, Principal; William Ward, Curriculum Consultant; Jennifer Luttrell, District Building Coach, Director of Elementary Instruction; All Classroom Teachers
<b>Total</b>					<b>\$0</b>	

**FRYSC**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Outreach Night for Incoming Kindergarten Students	Grapevine Elementary will host a Family Outreach Night in the spring to welcome incoming kindergarteners and their families. They will tour the school, meet the kindergarten teachers, visit the kindergarten classrooms and take a ride on a school bus. The Director of Preschool for Hopkins County will discuss the Brigance Early Childhood Screener with parents.	Parent Involvement	04/04/2016	05/31/2016	\$300	Ann Elkins, Principal; William Ward, Curriculum Consultant; Jennifer Luttrell, Director of Preschool Education; Tonja Simms, FRYSC Coordinator

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**Total**      \$300

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Goal Setting	All teachers in grades 3-5 will conference with students individually to set achievement goals and determine growth needs based upon MAP RIT scores for reading. Encouragement and incentives will be provided to promote student growth.	Direct Instruction	09/01/2015	05/31/2016	\$400	William Ward, Curriculum Consultant; 3rd-5th grade teachers
Student Goal Setting	3rd-5th grade teachers will conference with each student individually to assist in setting goals for achievement and growth based upon MAP RIT scores for Math. Encouragement and incentives will be provided to promote growth.	Direct Instruction	09/01/2015	05/31/2016	\$400	Ann Elkins, Principal; William Ward, Curriculum Consultant; 3rd-5th grade teachers
<b>Total</b>					<span style="border: 1px solid black; padding: 2px;">\$800</span>	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parents Assisting Proficient Students (PAPS)	Parents will be given the opportunity to attend a parent night where they will be taught strategies and activities to assist their students at home with things like homework, writing, test-taking activities, and study skills.	Parent Involvement	11/09/2015	05/31/2016	\$200	Ann Elkins, Principal; William Ward, Curriculum Consultant; Tonja Simms, FRYSC Coordinator; All Classroom Teachers
Parents Assisting Proficient Students (PAPS)	Parents will be given the opportunity to attend a parent night where they will be taught strategies and activities to assist their students at home with things like homework, writing, test-taking activities, and study skills.	Parent Involvement	11/09/2015	05/31/2016	\$200	Ann Elkins, Principal; William Ward, Curriculum Consultant; Tonja Simms, FRYSC Coordinator; All Classroom Teachers

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Supplemental Instruction in Reading	Teachers will embed a dedicated 30 minute instructional block of time 2-3 days per week in an effort to provide supplemental instruction and re-teaching of skills in Reading. Teachers will work on comprehension, vocabulary, fluency, and other specific reading skills during this time. Teachers will utilize materials from Motivations Reading and Ready Common Core to assist in supplementing instruction.	Direct Instruction	08/17/2015	05/31/2016	\$250	Ann Elkins, Principal; William Ward, Curriculum Consultant; All Classroom Teachers
Supplemental Instruction in Math	Teachers will embed a dedicated 30 minute instructional block of time 2-3 days per week in an effort to provide supplemental instruction and re-teaching of skills in Math. Teachers will work on numeration, understanding word problems, and basic operation skills. Teachers will utilize Motivations Math and Ready Common Core to assist in this supplemental instruction.	Direct Instruction	08/17/2015	05/31/2016	\$250	Ann Elkins, Principal; William Ward, Curriculum Consultant; All Classroom Teachers
<b>Total</b>					<b>\$900</b>	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Embedded Professional Learning	Teachers will receive training on utilizing Study Island and the development of individualized activities for students that can be included as part of the Computer Lab instruction. Skills and activities will be tied between the EnVisions Core Curriculum and the online Study Island program.	Professional Learning	11/09/2015	05/31/2016	\$1500	William Ward, Curriculum Consultant; Melissa Taylor, Technology Integration Specialist; All Classroom Teachers
Name and Claim Students	Classroom teachers will name and claim novice performing students for the purpose of targeted interventions using 2015 KPREP scores, fall 2015 MAP scores, and common assessment data. These students will receive additional instructional opportunities such as ESS, working lunch, breakfast club, Study Island lab, and supplemental block of instruction.	Academic Support Program	11/09/2015	05/31/2016	\$3000	Ann Elkins, Principal; William Ward, Curriculum Consultant; Jennifer Luttrell, District Building Coach, Director of Elementary Instruction; All Classroom Teachers

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Extended School Services	Utilizing teacher referrals, assessment data, and the Persistence to Graduation report, students in grades 3-5 will be identified and provided the opportunity to attend ESS on a weekly basis.	Academic Support Program	01/04/2016	05/31/2016	\$3000	Susan Brown, ESS Coordinator; William Ward, Curriculum Consultant; All Classroom Teachers
Extended School Services	Utilizing teacher referrals, assessment data, and the Persistence to Graduation report, students in grades 3-5 will be identified and provided the opportunity to attend ESS on a weekly basis.	Academic Support Program	01/04/2016	05/31/2016	\$3000	Susan Brown, ESS Coordinator; William Ward, Curriculum Consultant; All Classroom Teachers
<b>Total</b>					<b>\$10500</b>	