

Examples of Classroom-Managed versus Office-Managed Misbehavior

Classroom-Managed

- Mild - the teacher is concerned about a problem in its early stages; the student is irritating or annoying, but behavior does not typically interfere with the instruction of anyone but the target student in a major way
Examples: blurting out; whining; tattling; roaming around the room; talking at inappropriate times; failure to complete tasks; doodling; daydreaming; snatching - playful; mild profanity; failure to keep hands/feet to self - no intent to hurt; defiance - lack of awareness or ability; annoying behavior (e.g., pencil tapping, poking others, not minding business); mild gossiping; spreading rumors; mocking; name calling; late to class
- Moderate - the teacher is feeling frustrated with the student; the student is always "pushing the boundaries;" the problem has gone on for several weeks despite discussions and mild verbal reprimands - though the problem is relatively mild, it is chronic or excessive; the behavior of the student negatively impacts his behavior as well as other students
Examples: verbal refusal to complete task; mild or isolated forms of physical aggression; snatching - purposeful; some forms of profanity; defiance - with reprimand will comply; defacing property; stealing; publicly humiliating; excluding from a group; teasing about appearance

Office-Managed

- Severe - the student loses control and others are physically threatened; the teacher does not feel she/he can teach when the student has the problem
Examples: intense forms of physical aggression that injure or have the potential to injure, including fighting; major defiance - with reprimand will not comply; threatening with a weapon; maliciously excluding; threatening with total isolation by peer group; destroying property; sexual harassment; sexually explicit behavior; drug/alcohol violation, including smoking and look-alikes; threat to harm; possession of weapon; teasing about race/sexual orientation, ethnic slurs