{GT Helpful Hints}
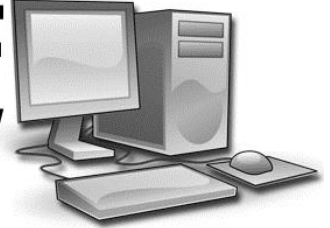## for teachers

Grouping

Ever use group work in your classroom?

Place your gifted students in the **same group frequently**. Give them a more challenging task or an added dimension (not known to rest of class).

They will become more **comfortable** working at extended levels of complexity and depth. The environment you create will **increase** their willingness to take risks in learning.

ACCELERATE

Continuous Progress - refers to students who complete and master content and then are given further work at an accelerated pace in comparison to their classmates.

Curriculum Compacting - considers a student's proficiency in the basic curriculum, and allows him or her to exchange instructional time for other learning experiences.

Telescoping Curriculum - covers the same amount of materials or activities in less time, thereby allowing time for enrichment activities and projects that better suit the interests, needs, and readiness levels of gifted students.

USE OF TECHNOLOGY

Through the use of the free sites, such as the video library of KhanAcademy.org, a wealth of advanced content is available for gifted students to tap into at any time, from anywhere.
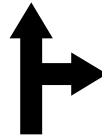
Differentiated Assignments

Not only can the content students are learning about be differentiated easily through the use of technology, but so can the tasks that students are asked to complete. **Adaptive math** programs that get easier or harder based on students' responses can replace static, unresponsive math textbooks, for example. Gifted **writers** who used to write papers for an audience of one person (their teacher) can now be helped to develop a significant, real audience as they create individual blogs showcasing their talents. In all subjects, technology can allow students who are performing far above grade level to progress as rapidly as they are able.
- See more at:
http://www.educationworld.com/a_curr/technology-gifted-students.shtml

Give the Gifted Student CHOICES

If you ask students to do 'more of the same' or you require them to do things they already know, you will lose them or invite misbehavior. Giving students **choices** and allowing them to choose their homework/products/activities through tiered instruction encourages independence and keeps students engaged. It is recommended that students be allowed to choose what they want to work on at least **part of the time**.

For More Resources

National Association for Gifted Children: http://www.nagc.org/
Kentucky Association for Gifted Education: http://kagegifted.org/
National Society for Gifted: http://www.nsgt.org/educational-resources/
http://www.hopkins.kyschools.us/programs.cfm?subpage=62025H