Creating GT *Progress Grade Reports* in Infinite Campus

Need district level admin rights (system admin)
Create within Infinite Campus (each school separately)

Advantages

- Gifted and Talented appears on the GT student schedule
- Able to communicate through Infinite Campus Messenger
  - Send updates on service opportunities
  - Send updates on correspondence given to the student
  - Send GT newsletters out to educate the parent/guardian
- Grades are posted and visible in the parent/student portal
- Have them printed and distributed with regular report cards to add to GT credibility

Directions

Make a course (not attached to a state course number). Directions within IC say to use a number starting with four zeros (0000) — for Miscellaneous Courses.
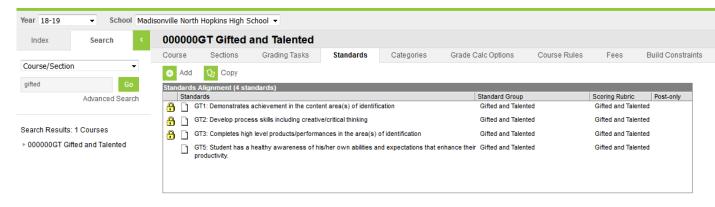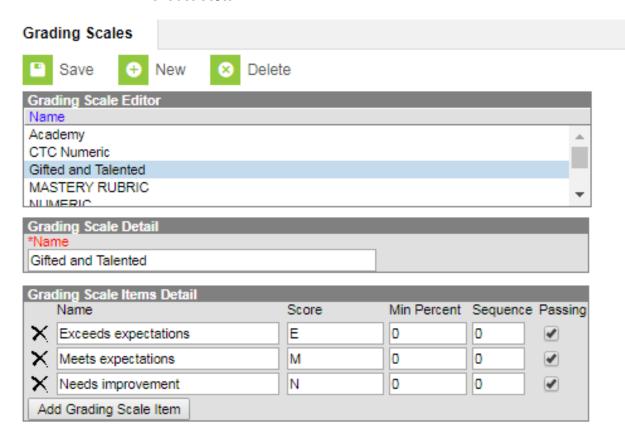Make a section (see example 1) Gifted is a section.

Example:

▼ 000000GT Gifted and Talented
    1) Gifted

It appears on the student schedule
for our district in this manner:

3	45081411-3 AP US History Epperson, Grant McKinley Rm: 63	45081 Epper Rm: 6
4	99219904P0401-1 Comp Integ. Manufacturing PLTW Rm: CTC	90595 Huff, Rm: 4
5		30482 Giglie Rm: 4
6	99210290P0601-1 ST: Engineering Rm: CTC	50061 Crabtr Rm: 2
Sports	000000GT-1 Gifted and Talented Gifted 0000016A-1 Girls Golf Westfall,sam	00000 Gifted 00000 Westf
Homeroom	EMPTY	EMPT

Set up the following under **Grading & Standards**
Standards Bank
Gifted and Talented

Year [18-19 ▼] School [Madisonville North Hopkins High School ▼]

| Index | Search | < | **000000GT Gifted and Talented** |

| Course | Sections | Grading Tasks | **Standards** | Categories | Grade Calc Options | Course Rules | Fees | Build Constraints |

Course/Section ▼

gifted   [Go]

Advanced Search

Search Results: 1 Courses

▸ 000000GT Gifted and Talented

➕ Add   📋 Copy

Standards Alignment (4 standards)

	Standards	Standard Group	Scoring Rubric	Post-only
🔒 📄	GT1: Demonstrates achievement in the content area(s) of identification	Gifted and Talented	Gifted and Talented	
🔒 📄	GT2: Develop process skills including creative/critical thinking	Gifted and Talented	Gifted and Talented	
🔒 📄	GT3: Completes high level products/performances in the area(s) of identification	Gifted and Talented	Gifted and Talented	
📄	GT5: Student has a healthy awareness of his/her own abilities and expectations that enhance their productivity.	Gifted and Talented	Gifted and Talented	

Set up a **Grading Scale**
Under **System Admin**
       Grading and Standards
           Grading Scales
               Create **New**

Grading Scales

[💾 Save] [➕ New] [✖ Delete]

Grading Scale Editor

Name
Academy
CTC Numeric
Gifted and Talented
MASTERY RUBRIC
NUMERIC

Grading Scale Detail

*Name
Gifted and Talented

Grading Scale Items Detail

Name	Score	Min Percent	Sequence	Passing
✖ Exceeds expectations	E	0	0	☑
✖ Meets expectations	M	0	0	☑
✖ Needs improvement	N	0	0	☑

[Add Grading Scale Item]

Create **Progress Report Template**

Unders System Admin
        Preferences
           Reports
              Create New

Gifted and Talented

Our district hs the following checked for use:
- Standards based
- ✓ posted grades
- Display all score
- ✓ teacher signature line
- Portrait
- ✓attendance summary

Report Card

- ✓ Score comments
  - ✓ Grading periods
- Grading Tasks, choose all standards
- Grading Rubric, choose Gifted and Talented

Student:	_____
School:	_____

ATTENDANCE			
Term	Term 1	Term 2	Term 3
Days Present	55	0	0
Days Absent	0	0	0
Periods Tardy	0	0	0

Academic Performance Level for Gifted and Talented		
Name	Exceeds expectations	Meets expectations	Needs improvement
Score	E	M	N

GIFTED AND TALENTED		Term	
	Term 1	Term 2	Term 3
Demonstrates achievement in the content area(s) of identification		M	
Term 2 Comments: Social Studies - M; Leadership - M			
Develop process skills including creative/critical thinking		M	
Term 2 Comments: Social Studies - M; Leadership - M			
Completes high level products/performances in the area(s) of identification		M	
Term 2 Comments: Social Studies - M; Leadership - M			
Student has a healthy awareness of his/her own abilities and expectations that enhance their productivity.		M	
Term 2 Comments: Social Studies - M; Leadership - M			

_____
Teacher Signature

Parent/Guardian of **Sample Student**
200 SAMPLE DR
Sample City, KY 40040