

Service Delivery Options in Infinite Campus for Gifted & Talented

The fields in the Service Delivery Options section of the Gifted & Talented status editor are defined as follows:

Various Acceleration Options	<p>Indicates if student's advancement is prior to the prescribed time, based on early mastery:</p> <ul style="list-style-type: none"> • Early exit from Primary - Indicates the student exited the primary program before defined end date. • Dual Enrollment Courses - Courses for which the student is enrolled in both high school and college but may or may not receive high school credit. Does not include AP or IB. • Grade skipping - Student skipped a grade level. • Dual Credit Courses - Courses for which the student is eligible for both high school and college credit and receives credit at both. • Subject Area Higher Grade Level - Content/curriculum in one or more subject areas from a higher grade level. • Early exit from high school - Indicates student completed requirements for graduation before defined end date. • Early entry to Kindergarten - Indicates student met requirements for school readiness.
Academic Competition or Optional Extracurricular Offering	Indicates if student is involved in academically based extracurricular activity/competition.
Advanced Placement and Honors Courses	Indicates if student is scheduled into AP (Advanced Placement) or honors course(s).
Collaboration Teaching and Consultation Services	Indicates if student participates in a collaborative learning environment or is receiving consultation services.
Special Counseling Services	Indicates if student is participating in special counseling services.
Differentiated study experiences in the classroom	<p>Indicates if student is participating in educational experiences that extend, replace or supplement learning beyond the standard curriculum:</p> <ul style="list-style-type: none"> • Differentiated individual study - Student is participating in one or more options for individual study. • Differentiated for Cluster Groups - A group usually consisting of four or more identified students placed in a heterogeneous classroom or other instructional setting with a teacher trained in the appropriate instruction of special needs students, specifically gifted and talented, for the purpose of receiving a differentiated educational experience matched to the student's needs/interests and ability.
Distance Learning	<p>Indicates if student is participating in learning opportunities offered through the use of computer technology, satellite transmission or optical fiber transmission:</p> <ul style="list-style-type: none"> • Video courses - Student is taking a video course. • Online courses - Student is taking an online course.
Enrichment services (school day)	Indicates if student is being exposed to new ideas, skills and concepts that extend beyond the regular curriculum, such as an extension of the regular curriculum that goes more broadly and deeply into what has been introduced. This includes concept development that explores more fully the meaning and implications introduced in the regular curriculum.
Independent study	Indicates if student is participating in self-directed course or study of a selected topic under the supervision of a teacher or the auspices of a university.
Mentorships	Indicates if student is participating in specialized studies, such as an internship, with an adult mentor in the community and under the direction of an educator knowledgeable in gifted education.
Resources services	<p>Indicates if student is receiving a service delivery option that uses one or more of the following services:</p> <ul style="list-style-type: none"> • Pull-out setting - A service delivery option that is provided in a pull-out classroom or other appropriate instructional setting. • Appropriate instructional setting - A service delivery option that is designed for accelerated content, special interest groups, process skills, development or a combination of these items. • Consortium - A service delivery option that entails a part-time grouping of students with gifted characteristics based on the interests, needs and abilities of the students.
Seminars	Indicates if student is participating in discussion-based sessions on specific topics that focus on advanced content and high-level process skills.
Travel study options	Indicates if student is involved in academically based travel that may result in high school or university course credit.
Special schools (4-12)	Indicates if student is attending a specialized school designed to serve gifted students in grades 4-12 in specific academic areas (such as a science and mathematics school), or is developing specific areas of giftedness such as visual and performing arts.
Self-contained classrooms (4-12)	Indicates if student attends a self-contained classroom with students who share similar academic requirements. <i>For example, all the gifted children in a school or school district will be contained in the same classroom.</i>