

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
 - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
 - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (*State your proficiency goal*):

- i. By 2023 West Broadway Elementary School will increase the combined Reading and Math proficiency from 55% to 70% proficient and distinguished.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the percent of students scoring proficient or distinguished on MAP Reading from 57% in Fall 2018 to 65% in Spring 2019	KCWP 2: Design and Deliver Instruction	Skills-based, small group instructional strategies will be based on PLC data analysis.	Formative and Summative Assessment Data	on-going	Title I
	KCWP 2: Design and Deliver Instruction	Based on assessment results, classroom performance, and teacher referrals, students who qualify will receive additional instruction.	KSI Progress Monitoring	weekly progress monitoring, monthly SSTs	Title I
Objective 2 Increase the percent of students scoring proficient or distinguished on MAP Math from 53% in Fall 2018 to 61% in Spring 2019	KCWP 2: Design and Deliver Instruction	Utilize CSRT to provide small group instruction for fifth grade and interventions for third grade.	Formative and Summative Assessment Data	on-going	Title II

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal):
 i. By 2023 West Broadway Elementary School will increase percent of Proficient and distinguished students from 37% to 52% in Social Studies, Science, and On-Demand Writing.

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the percent of students scoring proficient or distinguished on KPREP Social Studies from 51% in 2018 to 59% in 2019	KCWP 2: Design and Deliver Instruction	Skills-based, small group instruction will be based on PLC data analysis.	Formative and Summative Assessments	on-going	Title I
Objective 2 Increase the percent of students scoring proficient or distinguished on KPREP On-Demand Writing from 38% in 2018 to 46% in 2019	KCWP 2: Design and Deliver Instruction	ESS placement will be determined by identifying student needs.	Formative and Summative Assessments	January - April	District ESS Funds
	KCWP 2: Design and Deliver Instruction	Vertical team discussions that led to needs based writing professional development.	Formative and Summative Assessments	on-going	
Objective 3 Increase the percent of students scoring proficient or distinguished on KPREP Science from 28% in 2018 to 36% in 2019	KCWP 2: Design and Deliver Instruction	Project based learning strategies will be imbedded.	Formative and Summative Assessments	on-going	Title I
	KCWP 2: Design and Deliver Instruction	Vertical team discussions to ensure background knowledge and vocabulary is consistent.	Formative and Summative Assessments	on-going	

3: Gap

Goal 3 (State your Gap goal):

By 2023 West Broadway Elementary will increase the combined Reading and Math proficiency from 19% to 39% proficient and distinguished for students in the special education subgroup.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

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- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the percent of students scoring proficient or distinguished on MAP Reading from 12% in Fall 2018 to 20% in Spring 2019 for students in the special education subgroup.	KCWP 2: Design and Deliver Instruction	Naming and claiming of gap students. Utilize item analysis during PLCs to determine student needs and develop an action plan.	Formative and Summative Assessments; PLC Minutes	on-going	
	KCWP 2: Design and Deliver Instruction	Monthly special education PLC's that are led by the special education building coach.	Formative and Summative Assessments	monthly/on-going, PLC minutes	
Objective 2 Increase the percent of students scoring proficient or distinguished on MAP Math from 8% in Fall 2018 to 16% in Spring 2019 for students in the special education subgroup.	KCWP 2: Design and Deliver Instruction	Naming and claiming of gap students. Utilize item analysis during PLCs to determine student needs and develop an action plan.	Formative and Summative Assessments; PLC Minutes	on-going	
	KCWP 2: Design and Deliver Instruction	Monthly special education PLC's that are led by the special education building coach.	Formative and Summative Assessments	monthly/on-going, PLC minutes	

5: Growth

Goal 5 (State your Growth goal):

Increase the percent of students in grades K-5 that attain a minimum of one year's typical growth from 54% in SY 17-18 to 69% in SY 22-23 in Reading and from 56% in SY 17-18 to 70% in SY 22-23 in Math as measured by Fall to Spring MAP.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
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Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

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- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the percent of students in grades K-8 that attain a minimum of one year's typical growth from 54% in SY 17-18 to 59% in SY 18-19 in Reading as measured by Fall to Spring MAP.	KCWP 2: Design and Deliver Instruction	Student's understand the success criteria within each learning target.	Walkthroughs, lesson plans	on-going	
	KCWP 2: Design and Deliver Instruction	Skills-based, small group instructional strategies will be based on PLC data analysis.	Formative and Summative Assessment Data	on-going	Title I
Objective 2 Increase the percent of students in grades K-8 that attain a minimum of one year's typical growth from 56% in SY 17-18 to 61% in SY 18-19 in Math as measured by Fall to Spring MAP.	KCWP 2: Design and Deliver Instruction	ESS placement will be determined by identifying Gap student needs.	Formative and Summative Assessments	January - April	District ESS Funds

6: Transition Readiness

Goal 6 (State your Transition Readiness goal):

By 2023, West Broadway Elementary will increase the percent of fifth grade students who are transition ready for middle school from 56% to 61% in SY 18-19 in Reading as measured by Spring MAP data and from 54% to 59% in SY 18-19 in Math as measured by Spring MAP data.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the percent of 5th grade who are transition ready to middle school from 56% to 57% in SY 18-19 in Reading as measured by Spring MAP data.	KCWP 2: Design and Deliver Instruction	MAP goal setting	MAP	MAP assessment windows	
	KCWP 2: Design and Deliver Instruction	Based on assessment results, classroom performance, and teacher referrals, students who qualify will receive additional instruction.	KSI Progress Monitoring	weekly progress monitoring, monthly SSTs	Title I
Objective 2 Increase the percent of 5th grade who are transition ready to middle school from 54% to 55% in SY 18-19 in Math as measured by Spring MAP data.	KCWP 2: Design and Deliver Instruction	ESS placement will be determined by identifying Gap student needs.	Formative and Summative Assessments	January - April	District ESS Funds
	KCWP 2: Design and Deliver Instruction	Skills-based, small group instructional strategies will be based on PLC data analysis.	Formative and Summative Assessment Data	on-going	Title I

