

Measurable Gap Goal	Strategy Chosen to address goal	Activities chosen to implement strategy
Objective 1		
<p>Increase the percent of students scoring proficient or distinguished on MAP Reading from 12% in Fall 2018 to 20% in Spring 2019 for students in the special education subgroup.</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>Naming and claiming of gap students. Utilize item analysis during PLCs to determine student needs and develop an action plan. -Monthly special education PLC's that are led by the special education building coach.</p>
Objective 2		
<p>Increase the percent of students scoring proficient or distinguished on MAP Math from 8% in Fall 2018 to 16% in Spring 2019 for students in the special education subgroup.</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>Naming and claiming of gap students. Utilize item analysis during PLCs to determine student needs and develop an action plan. -Monthly special education PLC's that are led by the special education building coach.</p>

Person Accountable	Method of Progress Monitoring	Funding Mechanism and Amount
All staff/special education team	on-going, PLC minutes	N/A
All staff/special education team	on-going, PLC minutes	N/A