

# Syllabus Principles of Teaching Tina Peyton

Taught at MNHHS, 1<sup>st</sup> Term, August - November

Supplies	1" Ring Binder, 4 tab dividers, miscellaneous as needed
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Teacher Phone	270.825.6017 ext. 52061
For	Grades 11-12

## Course Description

Introduces the roles and responsibilities of both the paraeducator and the classroom teacher. Covers legal and ethical issues that might be encountered in the classroom, instructional support strategies that might be implemented by Para educators, universal health and safety procedures, and the importance of communication and teamwork in the instructional environment. Introduces the design of learning environments that encourage active participation in individual and group settings. Requires 10 hours of field work.

## Course Objectives

Upon completion of this course, the student can:

- Analyze and reflect upon field observations conducted in approved educational settings.
- Identify professional issues such as education required for teaching ranks, work hours, salary, tenure, preparation and grading, and interacting with school administrators, parents, staff, and fellow teachers.
- Write a personal philosophy examining one's own beliefs about education.
- Explain the impact of past and present education reforms at both the state and national levels.
- Demonstrate the historical evolution of American Education and its influence of current practices.
- Explain the impact of governance, finance, and law on public schools.
- Explain effects of culture, gender, and exceptional needs on classroom procedure.
- Demonstrate an understanding of the Kentucky Teacher Standards.

## Course Outline

Class Introduction  
Teacher Preparation and Effectiveness  
Foundations of Education  
Curriculum and Assessment  
Teaching Diverse Learners  
Education Issues and Future Opportunities for Educators

## Recurring Themes

Current issues in education, Literacy, Getting to proficiency, Closing the achievement gap/diversity, School reporting, Technology, Purpose of education, High expectations for all students, and Career options in education.

## Field and Clinical Experiences

Students must successfully complete field experiences. Failure to successfully complete this experience will result in class failure. This experience will include classroom observation/work at each level of school: early childhood/primary, intermediate, middle and high school. The student and teacher will decide together a level for in-depth/observation/work.

## Critical Thinking Competency:

Beginning in school, and continuing at successively higher levels across their college studies, students should prepare for twenty-first century challenges by gaining: Intellectual and Practical Skills, including critical and creative thinking.

## Late Work/Make Up Work Policy:

Late work will be taken only if prior approval is granted and a deserving reason is given. All make-up work accepted for excused absences only.

## Attendance:

Regular attendance is expected of all students. Students with unexcused absences will receive a zero for work missed during their absence. Following an excused absence, it is the responsibility of the student to secure the assignment from another student or instructor and make up the missed work in the allotted time frame according to the Hopkins County School Board Policy and MNHHS Policy (located in the student agenda).

## Student Expectations:

**Regular Attendance:** You can't do well in school if you aren't here!

**Bring Required Materials to Class:** Always have a pencil, pen, paper, and folder.

**Complete Assignments Correctly, Accurately, and On Time:** Late assignments will not be accepted without prior arrangements. Missing work is due in the allotted time frame. You are responsible for finding out what you miss when you are absent.

**Use Computers properly and ethically:** Follow all computer use rules. Violations will be dealt with appropriately.

**Comply With Network User Agreement:** There will be no leniency afforded to anyone who violates any portion of the school network agreement.

**Have a Good Attitude:** Everyone has bad days. Don't let a bad day make you a bad person to be around.

**Respect Each Other:** Respect the ideas of others. Don't belittle someone simply because you don't agree. Be polite.

**Discuss with me** if they feel they are falling behind or do not understand new material. I will arrange after-school tutoring for those who need additional help or clarification.

**Participate** in all classroom activities, daily class assignments, individual and group projects, and large and small group discussion. Class participation is a must!

## Evaluation:

A 90-100

B 80-89

C 70-79

D 60-69

F 0-59

60% Test/Projects/Lesson Plan Development

40% Daily