

WRITING RUBRIC/ENGLISH/HCCHS
(Based on 5 paragraph essay)

- 4 3 2 1 _____ Student writes in the **prescribed format** (letter, essay, article, or speech)
- 4 3 2 1 _____ Student writes to the **designated audience – tone is appropriate**
- 4 3 2 1 _____ Student constructs a **clear thesis statement**
(it declares the purpose of the writing and how they will make their point)
- 4 3 2 1 _____ Student **organizes** ideas logically and for maximum effect
- 4 3 2 1 _____ Student employs **transitions** effectively
- 4 3 2 1 _____ Student **focuses on one point in each paragraph**
- 4 3 2 1 _____ Student **develops each point with examples**
- 4 3 2 1 _____ Student **further develops examples with clear explanations**
- 4 3 2 1 _____ Student **writes in complete & varied sentence structure**
- 4 3 2 1 _____ Student **punctuates correctly**
- 4 3 2 1 _____ Student employs **specific and relevant vocabulary**
- 4 3 2 1 _____ Student develops a **sound conclusion – resolution and/or call to action**
- _____ Grade

BONUS: (5 points) Student uses a rhetorical device for effect
(repetition, parallel structure, rhetorical question, etc)

SCORING KEY:

- 4 – consistent, controlled, sophisticated, insightful, coherent, focused, relevant, precise, skillful
- 3 – superficial, generalized treatment of topic, inconsistent, limited, acceptable mechanics
- 2- incomplete, unconvincing treatment of topic, little support, weakness in mechanics & sentence structure
- 1 - inconsistent, unclear, no control of mechanics, incorrect punctuation, irrelevant
- 0 – work not submitted