

2019-20 Phase Three: SES Executive Summary for Schools_10292019_21:24

2019-20 Phase Three: Executive Summary for Schools

Southside Elementary School

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Southside Elementary is located in the southernmost part of Hopkins County. Our student population is 406 kindergarten through fifth grade from the communities of White Plains, Nortonville, and St. Charles. Our school's enrollment has decreased due to job loss and family displacement. Approximately 65.5% of our students qualify for free or reduced lunch and approximately 21.9% receive special education services. Our faculty is comprised of 29 teachers. 65.5% have 4+ years of experience and 62% have a Master's Degree or Rank I Certification. Students and staff utilize the Positive Behavior Supports and Interventions system to encourage positive behavior and high expectations. Southside Elementary is a school-wide Title I school, which allows all students to receive support. The Kentucky System of Interventions also supports the needs of all learners. Learners' needs are also supported through the use of technology. All classrooms have Smartboards and students have access to Chromebooks. Our school's Family Resource Center collaborates with outside organizations such as local churches, Salvation Army, Hopkins County Assistance Center, Lions Club, Big Smiles Dental Program, Rotary Club, and a variety of other agencies to better meet the needs of our students and the families we serve.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Southside students are urged each day to follow the Guidelines for Success. Commit to Success, Act Responsibly, Try your Best, and Show Respect. Southside Elementary strives to carry out the Vision and expectations in every plan and a decision that is made. Southside offers after school programs that either enrich or intervene to help students become lifelong learners. Southside directly teaches positive behaviors and rewards good choices to help students to have the social skills to be lifelong learners and to Act Responsibly while Showing Respect. Each student sets individualized goals to teach children to Commit to Success and Try your Best. All faculty and staff work to carry out the mission, vision, and expectations and are committed to providing all students with the academic and social skills to become lifelong learners.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Southside Elementary has continued to make improvements in our reading performance levels. Scores have steadily increased since 2017. Reading scores have increased from 50.9% Proficient and Distinguished in 2017 to 54% Proficient and Distinguished in 2019. Math scores have increased from 39.3% Proficient and Distinguished in 2017 to 51.4% Proficient and Distinguished in 2019. Social Studies and Writing scores have fluctuated since 2017. The percentage of Proficient and Distinguished in Social Studies in 2017 was 47.8%. In 2018 the percentage of Proficient and Distinguished in Social Studies decreased by 17.6%. In 2019, Social Studies percentage Proficient and Distinguished was 59.2%. The percentage of Proficient and Distinguished in Writing in 2017 was 62.3%. In 2018 the percentage of Proficient of Distinguished

in Writing decreased by 24.2%. In 2019, Writing percentage Proficient and Distinguished was 47.4%. _____

Additional Information

CSI/TSI Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

NA

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Southside Elementary is continuing to focus on communication within the school community. We utilize our grade level Facebook pages, student agendas, Infinite Campus One Call system, Remind app., and positive postcards for communication. We are also focusing on promoting kindness within our school community. Students and staff are recognized regularly for displaying kindness toward others and promoting kind school environment.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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